

## Instructions for Students

If you would like your poster to be judged in our student poster competition, we suggest you tailor your poster and presentation to the rubrics our judges will be using to evaluate your work (see below).

The first round of judging will take place **virtually** (see 1<sup>st</sup> round rubric) and will only evaluate the poster itself. The SESE Research Review committee will then create an awards shortlist for each group (Atmospheric Sciences Grads, ESEC Grads, GGIS Grads, All Undergrads).

The presenters of posters on the awards shortlist will be notified prior to the Research Review and asked to present their work in front of the judges as part of the second round of judging (see 2<sup>nd</sup> round rubric) which will take place from 2:00 - 3:00pm on Friday, Feb 9. However, all presenters are encouraged to be at their posters during Research Review to discuss their work with attendees, even if they are not being judged. Poster presentations are from 2:00 - 3:20, with judging ending at 3:00.

## Round 1 Rubric (Virtual)

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### **Is there a clear statement of the research question and hypothesis?**

1. The research question and hypothesis were not stated and were unclear
- 2.
- 3.
4. The research question and hypothesis were somewhat unclear
- 5.
- 6.
7. The research question and hypothesis were understood, but not clearly stated
- 8.
- 9.
10. The research question and hypothesis were stated clearly and concisely

### **Are the data/material presented clearly?**

1. No data/materials were presented
- 2.
- 3.
4. Some data/materials were presented, but their relevance was unclear
- 5.
- 6.
7. Robust data/materials were presented, but could have been more concise
- 8.
- 9.
10. Robust data/materials were presented in a clear and concise manner

### **Do the conclusions seem well supported by the data?**

1. No conclusion was presented
- 2.
- 3.
4. The conclusion was somewhat unclear and did not seem to follow from the data presented
- 5.
- 6.
7. The conclusion was clear, but did not follow naturally from the data presented
- 8.
- 9.
10. The conclusion was concisely stated and followed clearly from the data presented

### **Is the poster attractive, logically organized, and easy to read and understand?**

1. The entire poster is unattractive, unorganized and very difficult to read/understand
- 2.
- 3.
4. Much of the poster is unorganized and difficult to read/understand, with poor consideration for poster design
- 5.
- 6.
7. The poster is mostly organized and easy to read/understand, with sufficient consideration for poster design
- 8.
- 9.
10. The entire poster is very organized and easy to read/understand

## Round 2 Rubric (In-Person)

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### **Is there a clear statement of the research question and hypothesis?**

1. The research question and hypothesis were not stated and were unclear
- 2.
- 3.
4. The research question and hypothesis were somewhat unclear
- 5.
- 6.
7. The research question and hypothesis were understood, but not clearly stated
- 8.
- 9.
10. The research question and hypothesis were stated clearly and concisely

### **Are the data/material presented clearly?**

1. No data/materials were presented
- 2.
- 3.
4. Some data/materials were presented, but their relevance was unclear
- 5.
- 6.
7. Robust data/materials were presented, but could have been more concise
- 8.
- 9.
10. Robust data/materials were presented in a clear and concise manner

### **Do the conclusions seem well supported by the data?**

1. No conclusion was presented
- 2.
- 3.
4. The conclusion was somewhat unclear and did not seem to follow from the data presented
- 5.
- 6.
7. The conclusion was clear, but did not follow naturally from the data presented
- 8.
- 9.
10. The conclusion was concisely stated and followed clearly from the data presented

**Is the poster attractive, logically organized, and easy to read and understand?**

1. The entire poster is unattractive, unorganized and very difficult to read/understand
- 2.
- 3.
4. Much of the poster is unorganized and difficult to read/understand, with poor consideration for poster design
- 5.
- 6.
7. The poster is mostly organized and easy to read/understand, with sufficient consideration for poster design
- 8.
- 9.
10. The entire poster is very organized and easy to read/understand

**Does the presenter summarize their poster understandably, confidently, and for an appropriate amount of time?**

1. The presenter did not summarize their poster
- 2.
- 3.
4. The presenter summarized their poster, but was noticeably lacking in understandability, confidence, and/or good time management
- 5.
- 6.
7. The presenter provided a good summary of their work, but they could slightly improve on their understandability, confidence and/or good time management
- 8.
- 9.
10. The presenter did an excellent job summarizing their poster

**Does the presenter provide satisfactory answers to questions?**

1. The presenter failed to answer any questions
- 2.
- 3.
4. The presenter provided answers, but did not necessarily address the questions asked
- 5.
- 6.
7. The presenter answered most questions, but could have been more detailed in their responses
- 8.
- 9.
10. The presenter answered all questions effectively and completely

**Total Score: \_\_\_\_\_ / 60**

Other comments from judge:

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